

List of Student Assessments for Rankin School District

PA 99-590 was signed into law on July 22, 2016. The legislation requires each school district in the State to report to ISBE information concerning the administration of assessments to students at each school building.

Information that must be reported includes:

- The administration window for each assessment.
- Which entity is requiring the assessment?
- Which grade levels will be taking the assessment?
- Which subset of students will be taking the assessment (such as English Learners and special education students)
- An estimate of the average time it will take a student to complete the assessment.
- If the results of the assessment are to be used for purposes other than for guiding instruction, what the results of the assessment will be used for, such as for promotion, course placement, graduation, teacher evaluation, or school performance ratings.

Illinois Assessment of Readiness – This assessment is a state required standardized test that all students in grade 3-8 will take in the spring each year. This year, Rankin will give this assessment between the dates of March 13, 2017 and April 2, 2017. There are multiple sections for math, reading and writing on this assessment. Each class will be scheduled to take this assessment over a two week window. The state will score these assessments and give copies to the districts.

ACCESS – The state requires this assessment to be given to students who are enrolled in a school in Illinois that are not primary or native English language speakers. There is no age/grade level that is specific to this assessment. This assessment is given at the beginning of the school year to establish a baseline for each student. This assessment is also given again in January-February of the same school year to monitor student growth. Each student will take this assessment until they test at proficient levels according to the state scoring. This assessment has four sections: reading, listening, speaking, and writing. Each section takes approximately one hour to complete.

KIDS – This assessment is required by the state for all students in Kindergarten beginning in the 2017-18 school year. Rankin will be piloting the program this year. The teacher collects information on student readiness skills and reports this information in the month of October. The teacher is required to enter information into a state reporting system. This assessment takes approximately 3-4 hours for the teacher to complete and enter. The data collected is used to help guide student instruction.

Fitness Gram – This is a state required assessment that students in 3-8 grades will participate in. This assessment helps the PE teacher monitor physical fitness levels. The teacher will collect data three times a year: fall, winter, and spring. This assessment covers four areas: push-ups, sit ups, sit-n-reach, and running. It will take the teacher approximately a week to collect this data. The data collected is used to help guide student instruction.

Illinois Science Assessment – This assessment is required by the state for all students enrolled in 5th and 8th grades. It will be given to students in the spring between March 1, 2017 and April 28, 2017. These assessments take approximately 1 hour to complete.

AIMSweb – AIMSweb is a math and reading assessment given at the district level. It can be given to students at any grade level. This assessment is primarily used in our RtI program to screen or progress monitor students. This assessment gives data on overall math and reading skills. Each assessment takes less 10 minutes to complete. The data collected is used to help guide student instruction and intervention.

STAR – STAR is a program that the district uses to provide data for reading and math. This program is used as the primary benchmark tool three times a year for all 1-8 grades. The assessment benchmark dates fall in the months of September, January, and April. It is also used to progress monitor students by the classroom teachers, the Title and RtI teachers. The assessment takes approximately 30 minutes for the student to complete. This program has an early literacy portion that is given to students in K-1. As the first grade students gain reading proficiency, they transition to the STAR reading assessment. The data collected is used to help guide student instruction and intervention.

Fountas and Pinnell – This is a district purchased program used in the Title I reading program. The assessment is one tool used with K-8 grades to select students who will receive Title I Reading services. The Title I teacher will assess students as needed throughout the school year using the Benchmark Assessment System (BAS). The assessment time varies depending on the progress of the student. The data collected is used to help guide student instruction and intervention.

Independent Reading Level Assessment (IRLA) – The district has American Reading Company curriculum for our English/Language Art classes for K-6. This program uses the IRLA assessment to provide information to teachers and families on how a student is progressing with their reading levels. Each student completes an IRLA at the beginning of the school year and as needed throughout the school year.